Vermont Assessment Summary 2001

PS357 Doty Memorial School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	15%	46%	23%	15%	15%	38%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	47%	47%	0%	7%	47%
Reading Basic Understanding	15	0%	20%	13%	60%	7%	20%	67%
Writing Conventions	15	0%	40%	27%	27%	7%	40%	33%
Writing Effectiveness	15	0%	20%	27%	53%	0%	20%	53%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	33%	27%	0%	40%	27%
Problem Solving	15	0%	87%	0%	0%	13%	87%	13%
Skills	15	0%	20%	7%	73%	0%	20%	73%

Assessment Summary Gender	
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							I ittle=	Standard⊥
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * *	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2001

PS357 Doty Memorial School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	15%	46%	23%	15%	15%	38%
GRADE 4								

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	47%	47%	0%	7%	47%
Reading Basic Understanding	15	0%	20%	13%	60%	7%	20%	67%
Writing Conventions	15	0%	40%	27%	27%	7%	40%	33%
Writing Effectiveness	15	0%	20%	27%	53%	0%	20%	53%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	33%	27%	0%	40%	27%
Problem Solving	15	0%	87%	0%	0%	13%	87%	13%
Skills	15	0%	20%	7%	73%	0%	20%	73%

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRADE A							•	

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	43%	50%	0%	7%	50%
Reading Basic Understanding	*	0%	21%	14%	57%	7%	21%	64%
Writing Conventions	*	0%	43%	21%	29%	7%	43%	36%
Writing Effectiveness	*	0%	21%	21%	57%	0%	21%	57%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
ε	••	***	4	••	*	·	·	
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	36%	36%	29%	0%	36%	29%
Problem Solving	*	0%	86%	0%	0%	14%	86%	14%
Skills	*	0%	21%	7%	71%	0%	21%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADF 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	55%	36%	0%	9%	36%
Reading Basic Understanding	*	0%	18%	9%	64%	9%	18%	73%
Writing Conventions	*	0%	36%	27%	27%	9%	36%	36%
Writing Effectiveness	*	0%	18%	36%	45%	0%	18%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	36%	36%	27%	0%	36%	27%
Problem Solving	*	0%	82%	0%	0%	18%	82%	18%
Skills	*	0%	18%	9%	73%	0%	18%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
1			·					
Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Languag						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	15%	46%	23%	15%	15%	38%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	47%	47%	0%	7%	47%
Reading Basic Understanding	15	0%	20%	13%	60%	7%	20%	67%
Writing Conventions	15	0%	40%	27%	27%	7%	40%	33%
Writing Effectiveness	15	0%	20%	27%	53%	0%	20%	53%

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	33%	27%	0%	40%	27%
Problem Solving	15	0%	87%	0%	0%	13%	87%	13%
Skills	15	0%	20%	7%	73%	0%	20%	73%